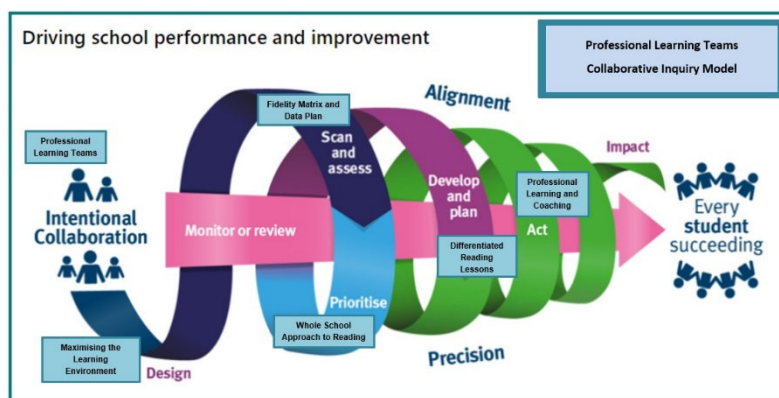


Investing for Success

Under this agreement for 2022

Rockhampton North Special School will receive

\$100,503*



This funding will be used to

Goal A: To enhance current teaching and learning practice through an integrated curriculum approach ensuring engagement of all students

Goal B: To develop teacher capacity in the implementation of the Collaborative Inquiry Pedagogical Approach

Goal C: To embed the Inquiry Cycle in PLT meetings with a focus on improving student outcomes and developing practice

Goal D: To create orderly and engaging learning environments to maximise learning.

Our initiatives include

KIS 1. Build capacity of staff to deliver the Whole School Integrated Curriculum through the three levels of planning [NSIT 6.11](#)

KIS 2. Construct literacy learning experiences that are accessible, engaging and challenging for all students– [NSIT 7.2](#) and [7.5](#)

KIS 3. Align assessment processes with the Whole School Integrated Curriculum – [NSIT 6.9](#)

KIS 4. Build staff capability knowledge and understanding of Age Appropriate Pedagogies with a focus on Project Based Learning – [NSIT 8.4](#)

KIS 5. Routine evaluation of effectiveness of teaching practice and make necessary adjustments – [NSIT 8.5](#)

KIS 6. Staff use curriculum for ongoing professional development discussions to identify starting point for teaching – [NSIT 6.4](#) and [7.2](#)

KIS 7. Ensure a culture of collaboration and teamwork informs school level decisions, interventions and initiatives – [NSIT 5.8](#) and [2.12](#)

KIS 8. Develop consistent approaches to identifying barriers to learning and mapping out strategies to support an engaging and productive learning environment – [NSIT 3.7](#) and [3.8](#)



Our school will improve student outcomes by

Goals	6-month progress against success criteria	12-month progress against success criteria	Actions	I4S Budget
Goal A. To enhance current teaching and learning practice through an integrated curriculum approach ensuring engagement of all students (KIS 1, 2)	100% of students have baseline data in English and Mathematics (2022 Data Plan)	100% of students shows improvement in their baseline data in English and Mathematics	Professional Development (Big 6 in Reading, Sounds Write, Coaching, ICT capacity building)	\$ 7,000
			Planning Days (Semester 1 and 2)	\$ 20,000
			Curriculum Development	\$ 3,000
Goal B. To develop teacher capacity in the implementation of the Collaborative Inquiry Pedagogical Approach (KIS 3, 4, 5)	40% of teachers implement Project Based Learning which is evidenced in their Unit Planners	100% of teachers implement Project Based Learning which is evidenced in their Unit Planners	Professional Development (Project Based Learning Action Research, Literacy Block structure, Observations, Learning Walks)	\$15,000
			Parent Engagement Strategy	\$ 5,000
Goal C. To embed the Inquiry Cycle in PLT meetings with a focus on improving student outcomes and developing practice (KIS 6, 7)	100% of PLT’s are working towards the Emerging Level of the PLT Maturity Matrix	100% of PLT’s are working at the Advanced Beginners phase (level 2) on the Developmental Progression Tool	Professional Development (PLT Leaders)	\$ 7,000
			Specialists Learning Areas	\$ 8,000
			Data Literacy/walls	\$ 1,000
Goal D. To create orderly and engaging learning environments to maximise learning. (KIS 8)	The Fidelity Matrix for Students Access to Learning are being used to gather baseline data	The Fidelity Matrix for Students Access to Learning shows 100% growth in the area of emerging implementation	Professional Development (UDL, Coaching, Assistive Technology)	\$26,000
			Professional Development - Positive Behaviour for Learning coaching for implementing Universal Tier 1 strategies	\$ 8,503
				\$100,503





Dehlia Dawson
Principal
Rockhampton North Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**